

Spanish 3

Course Description: (skill level ~ intermediate low to intermediate mid-level learners)

Spanish 3 furthers the study of grammar, vocabulary and cultures of Spanish-speaking countries. Students improve listening, speaking, reading and writing skills. Students further develop reading comprehension skills through literature, oral presentations and written exercises.

Course Beliefs:

- All students can learn and experience success in a world language.
- Second language acquisition provides the vision and skills necessary to be a global citizen.
- A primary goal of world language education is real-life communication.
- World language education develops critical thinking skills.
- Assessment must reflect the goals and learning targets set forth in this curriculum document.
- World languages must be part of the core curriculum in 21st Century schools.

Strategies and Expectations:

- Identifying similarities and differences
- Summarizing and note taking
- Reinforcing effort
- Homework and guided practice
- Nonlinguistic representations
- Graphic organizers
- Cooperative learning groups
- Providing feedback
- Generating and testing hypotheses
- Cues, questions, and advance organizers
- Formative & summative assessments

Level 3 Topics:

1. Arts and entertainment
2. City and the country
3. Careers
4. Ecology
5. Politics
6. Travel
7. Media & technology
8. Expansion of Level I & II topics

ACTFL Standards:

1. Students will communicate in languages other than English.
 - 1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.
 - 1.2 Students understand and interpret written and spoken language on a variety of topics.
 - 1.3 Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.
2. Students will gain knowledge and understanding of other cultures.
 - 2.1 Students demonstrate an understanding of the relationship between the practices and perspectives of the cultures studied.
 - 2.2 Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.
3. Students will connect with other disciplines and acquire information.
 - 3.1 Students reinforce and further their knowledge of other disciplines through the foreign language.
 - 3.2 Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.
4. Students will develop insight into the nature of language and culture.
 - 4.1 Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.
 - 4.2 Students demonstrate understanding of the concept of culture through the comparisons of the cultures studied and their own.
5. Students will participate in multilingual communities at home and around the world.
 - 5.1 Students use the language both within and beyond the school setting.
 - 5.2 Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.

Adjectives:

- nominalization of adjectives
- past participle as adjective

Conjunctions:

- pero* vs. *sino*
- with subjunctive

Verbs:

- imperfect vs. preterit
- all command forms
- conditional
- future
- passive voice
- gustar*-like verbs
- present and past perfect
- present and past progressive
- present subjunctive

Key Concepts & Structures

Pronouns:

- demonstrative
- possessive
- reflexive
- single and double object

Prepositions:

- por* vs. *para*

Expansion of Levels 1 and 2

Culture:

- Students are able to:
- discuss and write about everyday cultural practices.
 - analyze similarities and differences among cultures.
 - use culturally appropriate gestures and language to interact with peers and adults.

Student Self-Assessment:

Based on the **Standards, Topics and Key Concepts & Structures** listed here, students should ask themselves...

Listening: Can I understand Spanish when I hear it?

Speaking: Can I speak Spanish with a variety of people?

Reading: Can I read a variety of materials in Spanish?

Writing: Can I write Spanish for different purposes?

Culture: Can I use my knowledge of Spanish-speaking cultures?

Careers:

- Professions
- Education and training
- Tools of the trade
- Connecting topics:* Arts and Entertainment; Media and Technology; Politics; Travel; City and Country
- Culture:* Systems of education; Benefits of multilingualism

Arts and Entertainment:

- Art, dance, music, theatre
- Connecting topics:* Careers; Travel; Politics; Media and Technology
- Culture:* Famous people

Ecology:

- Environment, flora, fauna and natural resources.
- Ecosystems and ecotourism
- Pollution and recycling
- Advanced weather vocabulary
- Connecting topics:* Politics; Media and Technology; Travel; City and Country

Spanish 3

Learning Experiences & Performance Indicators

Using the four skills of **listening, speaking, reading, and writing**, students will be able to understand and communicate their knowledge of these topics in the appropriate context of the **culture**.

Media and Technology

- Computers; television; DVD; radio;; other digital media and emerging technology.
- World and local news.
- Connecting topics:* Arts and Entertainment; Careers; Ecology; Politics; Travel
- Culture:* Multilingualism; World - wide corporate influence; Travel and Education

City and Country:

- Buildings; transportation; traffic; infrastructure; nature; advantages; disadvantages; animals
- Connecting Topics:* Careers; Media and Technology; Ecology, Arts and Entertainment; Travel
- Culture:* Social Values; Relationship to Place; Similarities and Differences

Travel:

- Transportation (train, bus, plane, subway)
- Lodging
- Currency exchange
- Connecting topics:* Ecology; Media & Technology; Arts and Entertainment; Politics
- Culture:* Similarities and differences

Politics:

- Different types of governments; terminology; historical figures / events
- Connecting Topics:* Arts and Entertainment; Media and Technology; Careers; City and Country
- Culture:* Historical figures / events; World leaders; International relations

Spanish 3 Performance Indicators

Topic	Communication	Culture
Arts and Entertainment	Views, reads, discusses, and critically analyzes Spanish-language television shows, films, art, dance, literature, music, or fashion.	Identifies famous artists, actors, composers, musicians, designers or authors, and their impact on world culture.
Careers	Describes professions and jobs and the accessibility of these professions, including the education and training needed to be successful. Describes the tools of the trade in the context of a profession.	Describes the educational system in Spanish-speaking countries. Analyzes the benefits of multilingualism.
Ecology	Identifies and presents information and on how Spanish-speaking countries protect the environment: flora, fauna, and natural resources. Describes ecosystems and ecotourism. Describes pollution and recycling programs in a Spanish-speaking country. Applies advanced weather vocabulary.	Explains the emergency systems for dealing with extreme weather and natural disasters in a Spanish-speaking country. Explains similarities and differences in ways cultures deal with extreme weather and natural disasters Describes the similarities and differences of flora and fauna in the Spanish-speaking world.
Media and Technology	Exchanges, interprets, and presents information and opinions from traditional print media (magazines and newspapers), non print media (television and radio) and electronic media (computers, Internet, players, DVD, and podcasts) Views, listens to, reads, and critically analyzes world and local news. Uses media and technology to view, listen, read, and critically analyze the arts.	Analyzes the benefits of multilingualism. Analyzes the impact of media on global corporate influence, travel, and education.
City and Country	Describes infrastructure, transportation, and buildings. Compares and contrasts “city life” to “country life.” Describes the nature (animals, geological	Describes the differences between city and country culture. Discusses the social values of

Spanish 3 Performance Indicators

Topic	Communication	Culture
	formations, etc.) of the Spanish-speaking country.	people in both settings and their relationships to their environment.
Politics	<p>Compares and contrasts different types of governments in Spanish-speaking countries.</p> <p>Identifies and presents information on historical figures and events.</p>	<p>Recognizes leaders and historical figures of Spanish-speaking countries.</p> <p>Discusses historical and current events of Spanish-speaking countries.</p>
Travel	<p>Describes local travel.</p> <p>Exchanges and interprets information on modes of transportation.</p> <p>Describes different types of lodging that is available in Spanish-speaking countries.</p> <p>Exchanges information pertaining to accommodations.</p> <p>Understands exchange rates and can apply this knowledge.</p>	<p>Compares and contrasts the systems of travel and lodging in Spanish-speaking countries.</p>